



Program outcomes and course outcomes for specific programmes

Department of Sanskrit and Indology and Japanese

Programme: B.A.Japanese

PO No.	Programme Outcomes
PO1	Knowledge: Apply the knowledge of Japanese grammar, vocabulary, three fundamental scripts namely Hiragana, Katakana, 1000 Kanjis and their combinations and business Japanese and cultural to the solution of complex texts and verbal communications.
PO2	Analysis: Analyze and comprehend complex Japanese texts, day to day situational conversations or business communications using knowledge of learnt grammar patterns, vocabulary, part of speech and cultural aspects and seek appropriate solutions for the daily routines or business situations.
PO3	Design/Development of Solutions: Develop effective presentation and communication skills that meet the requirements of Japanese society and culture, business or industry.
PO4	Conduct research to provide valid solutions: Use research-based knowledge and research methods including gathering information, making analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern Tool Usage: Apply and use appropriate techniques, resources and ICT tools to gather information required to make the communication effectively and resolve the issues arising due to language barriers.

PO6	The Japanese language and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional language bridge expert.
PO7	Environment and Sustainability: Understand the impact of globalization through societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the Japanese language expert.
PO9	Individual and Team Work: Function effectively as an individual, and as a member or a leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Apply four skills of Japanese language namely, reading, writing, listening and speaking to communicate effectively with the Japanese community and be able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions in Japanese language.
PO11	Project Management: Demonstrate knowledge and understanding of the Japanese language and culture and apply these to one's own work, as a member or leader in a team, to manage projects and in multidisciplinary environments.
PO12	Life-Long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of global changes.



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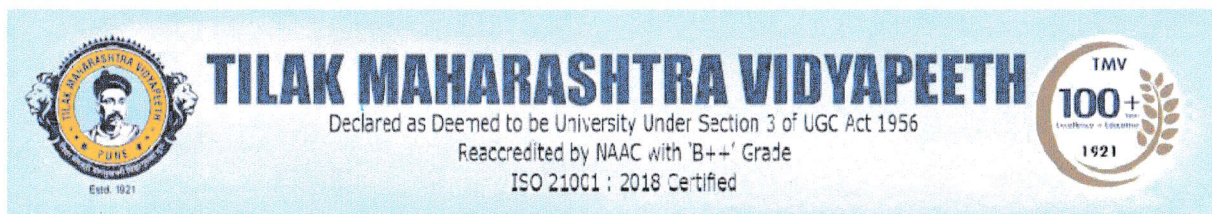
PSO No.	Programme Specific Outcomes
	Japanese language: Program specific outcomes are related to the core subject of the program. In case of BA Japanese, it is Japanese language and culture.
PSO1	Foundation of Japanese language: Ability to learn 3 Japanese scripts thoroughly, learn the vocabulary and part of speech, learn the grammar patterns, comprehend the written texts or verbal communications and articulate fluently with proper intonations. Apply the 4 learnt skills of Japanese language properly and make the effective communication. Students can comprehend the unfamiliar or new text or verbal communications and resolve the issues that arise due to language barriers.
PSO2	Foundations of skill development: Ability to understand and comprehend complex texts and verbal communications through the application of complex grammatical structures, vocabulary and resolve language barrier related issues. Possess professional skills, business communication and work mannerism required in Japanese Industry.
PSO3	Foundations of cultural concepts: Ability to apply registers in communications that is an integral part of the Japanese culture as well as understand the cultural differences and apply the intercultural knowledge while making presentations or business communications.
PSO4	Applications of language and culture: Ability to use knowledge of Japanese language and culture in various business situations, develop an effective communication process and become language bridge expert to solve the issues arising due to language barriers.

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Head of the Department

Japanese Language

Tilak Maharashtra Vidyapeeth, Pune



Programme: BA Japanese

Semester	Course Code	Course	CO No.	Course Outcomes
SEM I	23 BAJ 11	Grammar and Writing I	CO 1	Students will be able to identify the grammar patters from the written and verbal communication. They will be able to repeat and reproduce the learnt grammar patterns.
			CO 2	Students will be able to convert the tenses, articulate simple day to day life expressions, select correct grammar patterns while writing small paragraphs.
			CO 3	They will be able to apply and use simple grammar patterns in day-to-day conversations. They can change the forms of verbs in required format.
			CO 4	They will be able to describe small paragraphs about self and surroundings. They will be able to write small essays in simple words.
SEM I	23 BAJ 12	Reading And Vocabulary I	CO 1	Students will be able to select correct vocabulary to form sentences. They will be read three scripts namely, Hiragana, Katakana and Kanji. They will be able to repeat the written texts or verbal communication.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar patterns. They can summarize the reading passages in their own words. They can translate the seen and unseen passages.
			CO 3	They can interpret the beginner's level written texts and verbal communications.

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			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words.
			CO5	They can explain the summary of seen passages.
SEM I	23 BAJ 13	Spoken Japanese I	CO 1	Students will be able to repeat and recall simple greetings and expressions used in day-to-day life. They will be able to reproduce the listened verbal communication or shadowing.
			CO 2	Students will be able to give explanations, give right expressions at given situations and translate the Japanese conversation in the English language.
			CO 3	They can exchange the conversation with their own vocabulary and practice small conversations in their peer groups. They can dramatize the given situation or role play and perform.
			CO 4	They can create situational dialogues on given themes and perform in pairs or groups.
			CO5	They can describe simple situations in their own words. They can interpret the verbal communication and conclude or explain the conversation.
SEM I	23 BAJ 14	English I	CO 1	Students will be able to describe and relate the situations.
			CO 2	They will be able to explain complex situations in their own words. They can give examples, paraphrase the given sentences. Summarize the written text in their own words.
			CO 3	They write the passages and articulate in fluent English.
			CO 4	They can break down and explain parts of speech in the given statements.
			CO 5	They can compose the essays and summarize the written texts.
			CO6	They can debate on given topics, draw conclusions on given situations and explain the reasons.
SEM I	23 BAJ 15	Geography of Japan	CO 1	Students will be able to name the provinces, climates, seasons, produces in the country. They will be able to describe the geographical and special aspects of the regions.



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			CO 2	They will be able to tell and differentiate the socioeconomic conditions of the regions.
			CO 3	They will be able to interpret and relate the changes in socioeconomic conditions.
			CO 4	They will be able to compare and distinguish geographical, demographical conditions between the countries and situations arising in the course of time.
SEM I	23 BAJ 16	Japanology	CO 1	Students will be able to list out the historical events or festivals in Japan. They will be able to relate the cultural aspects in the given situations.
			CO 2	They will be able to discuss the issues based on the knowledge of history and culture of Japan.
			CO 3	They will be able to demonstrate the mannerism in the Japanese society. They will be able to employ the cultural aspects while dealing in the work places.
			CO 4	They will be able to analyze the situation based on the knowledge of historical events and cultural aspects.
			CO5	They will be able to collect the required information through the acquired knowledge and design a project based on given theme. They will also be able to perform songs, eat with chopsticks, pretend to be anime character through cosplays.
SEM II	23 BAJ 21	Grammar and Writing II	CO 1	Students will be able to identify the complex grammar patters from the written and verbal communication. They will be able to repeat and reproduce the texts by exchanging the grammar patterns.
			CO 2	Students will be able to convert the sentences into passive forms. Select correct grammar patterns while answering the questions or using expressions or even writing small paragraphs.
			CO 3	They will be able to apply and use complex grammar patterns such as plain form, polite form, potential form, interrogative form, causative form in day-



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				to-day conversations. They can change the forms of verbs in required format.
			CO 4	They will be able to describe the reasons for given situations. They will be able to write essays based on their experiences, imaginations or opinions.
SEM II	23 BAJ 22	Reading And Vocabulary II	CO 1	Students will be able to select correct vocabulary to form sentences. They will be read and recognize 350 Kanjis and their various combinations along with their readings, meanings and usages in the context. They will be able to repeat and read aloud the written texts.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar patterns. They can summarize the reading passages in their own words. They can translate the seen and unseen passages.
			CO 3	They can interpret the pre-intermediate level written texts and verbal communications.
			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words.
			CO5	They can interpret and explain the summary of pre-intermediate level seen and unseen passages.
SEM II	23 BAJ 23	Spoken Japanese II	CO 1	Students will be able to repeat and recall simple greetings and expressions used in day-today life. They will be able to reproduce the listened verbal communication or shadowing.
			CO 2	Students will be able to give explanations, give right expressions at given situations and translate the Japanese conversation in the English language.
			CO 3	They can exchange the conversation with their own vocabulary and practice small conversations in their peer groups. They can dramatize the given situation or role play and perform.
			CO 4	They can create situational dialogues on given themes and perform in pairs or groups.
			CO5	They can describe simple situations in their own words. They can interpret



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				the verbal communication and conclude or explain the conversation.
SEM II	23 BAJ 24	English II	CO 1	Students will be able to describe and relate the situations.
			CO 2	They will be able to explain complex situations in their own words. They can give examples, paraphrase the given sentences. Summarize the written text in their own words.
			CO 3	They write the passages and articulate in fluent English. They can apply phrases and metaphors in routine conversations.
			CO 4	They can break down and explain parts of speech in the given statements. They can explain the meaning of metaphors in their own words.
			CO5	They can compose the essays and summarize the written texts.
SEM II	23 BAJ 25	Practical Japanese	CO 1	Students will be able to describe their opinions, experiences through essay writing.
			CO 2	They will be able to express their ideas, views, imaginations. They will be able to give examples or defend their views on given topics. They will be able to translate the vocabulary from English to Japanese and demonstrate through presentations
			CO 3	They will be able to choose and apply various grammar patterns, phrases, vocabulary in their writing.
			CO 4	They will develop an art of writing essay in a systematic manner and flow. Explain the reasons or situations on given topics.
SEM III	22BAJ31	Grammar III (Theory + Practical)	CO 1	Students will be able to identify the complex grammar patters from the written and verbal communication. They will be able to give description of people, living or working conditions and daily routines.
			CO 2	Students will be able to convert the sentences into complex intermediate level grammar patterns. They can select correct grammar patterns while responding to the questions or using correct registers while using expressions. They will be able to rewrite small paragraphs.



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			CO 3	They will be able to apply and use complex grammar patterns in working conditions or business communications. They can construct complex sentences using multiple grammar patterns.
			CO 4	They will be able to describe the reasons for given situations. They will be able to write essays based on their experiences, imaginations or opinions.
SEM III	22BAJ32	Reading and Vocabulary III	CO 1	Students will be able to select correct vocabulary to form sentences. They will be able to repeat and read aloud the long-written texts. They will be able to define and describe subjects related to their own fields or interests.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar patterns. They can summarize and rewrite the reading passages in their own words. They can translate the intermediate level seen and unseen passages.
			CO 3	They can interpret the intermediate level written texts and verbal communications.
			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words.
			CO5	They can interpret and explain the summary of intermediate level seen and unseen passages.
SEM III	22BAJ33	Kanji Comprehension III	CO 1	The students can read and recognize 350 kanjis and their combinations, readings, meanings and usage in the context.
			CO 2	They can read complex texts such as small magazine or newspaper articles or news.
			CO 3	They can write texts using kanji script.
			CO 4	They can compare the kanjis appearing in different combinations.
SEM III	22BAJ34	Japanese History & Literature I	CO1	Students will be able to list out the historical events in Japan. They will be able to recall and describe the summary of folk stories in their own words.
			CO 2	They will be able to discuss the issues based on the knowledge of historical events. They will be able to translate and discuss the stories.



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			CO 3	They will be able to demonstrate the mannerism in the work places.
			CO 4	They will be able to analyze the situation based on the knowledge of historical events and cultural aspects through folklores.
SEM III	22BAJ35	Practical Japanese	CO1	Students will be able to repeat and reproduce the Japanese communications in the specific situations.
			CO 2	Students can distinguish between the given situations and texts.
			CO 3	Students can employ the knowledge in presentations.
			CO 4	Students can discuss, describe about life in Japan.
SEM IV	22BAJ41	Grammar III (Theory + Practical)	CO1	Students will be able to identify the pre-advanced level complex grammar patters from the written and verbal communication. They will be able to give description of people, living or working conditions and daily routines.
			CO 2	Students will be able to convert the sentences into complex pre-advanced level grammar patterns. They can select correct grammar patterns while responding to the questions or using correct registers while using expressions. They will be able to rewrite small paragraphs.
			CO 3	They will be able to apply and use complex grammar patterns in working conditions or business communications. They can construct complex sentences using multiple grammar patterns.
			CO 4	They will be able to describe the reasons for given situations. They will be able to write essays based on their experiences, imaginations or opinions.
SEM IV	22BAJ42	Reading and Vocabulary III	CO1	Students will be able to select correct vocabulary to form sentences. They will be able to repeat and read aloud the long-written texts. They will be able to define and describe subjects related to their own fields or interests.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar patterns. They can summarize and rewrite the reading passages in their own words. They can translate the pre-advance level seen and unseen passages.
			CO 3	They can interpret the pre-advance level written texts and verbal



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				communications.
			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words.
			CO5	They can interpret and explain the summary of pre-advance level seen and unseen passages.
SEM IV	22BAJ43	Kanji Comprehension IV	CO1	The students can read and recognize 700 kanjis and their combinations, readings, meanings and usage in the context.
			CO 2	They can read complex texts at pre-advance level such as magazine or newspaper articles or news.
			CO 3	They can write texts using kanji script.
			CO 4	They can compare the kanjis appearing in different combinations.
SEM IV	22BAJ44	Japanese History & Literature II	CO1	Students will be able to list out the historical events in Japan. They will be able to recall and describe the summary of folk stories in their own words.
			CO 2	They will be able to discuss the issues based on the knowledge of historical events. They will be able to translate and discuss the stories.
			CO 3	They will be able to demonstrate the mannerism in the work places.
			CO 4	They will be able to analyze the situation based on the knowledge of historical events and cultural aspects through folklores.
SEM IV	22BAJ45	Spoken Japanese	CO1	Students will be recall, reproduce and state phrases used in Japanese business culture. They will be able to identify formal and informal communications.
			CO 2	They will be able to convert and express the normal conversations in business Japanese registers.
			CO 3	They can use the polite forms and pre-advance level vocabulary in routine conversations and business setups.



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			CO 4	They can discuss on given topics. They can explain the reasons or situations. Solve problems related to language barriers.
SEM V	BA3-501	Grammar, Kanji, Vocabulary	CO1	Students will be able to identify the advanced level complex grammar patters from the written and verbal communication. They will be able to give description of people, living or working conditions and daily routines. They can read and write 1000 kanjis and combinations of it.
			CO 2	Students will be able to convert the sentences into complex advanced level grammar patterns. They can select correct grammar patterns while responding to the questions or using correct registers while using expressions. They will be able to rewrite small paragraphs.
			CO 3	They will be able to apply and use complex grammar patterns, vocabulary in working conditions or business communications. They can construct complex sentences using multiple grammar patterns.
			CO 4	They will be able to describe the reasons for given situations. They will be able to write essays based on their experiences, imaginations or opinions.
SEM V	BA3-502	Reading and Writing	CO1	Students will be able to select correct vocabulary to form sentences and write essays. They will be able to repeat and read aloud the long-written texts. They will be able to define and describe subjects related to their own fields or interests.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar patterns. They can summarize and rewrite the reading passages in their own words. They can translate the advance level seen and unseen passages.
			CO 3	They can interpret the advance level written texts and verbal communications.
			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words.
SEM V	BA3-503	Listening and	CO1	Students will be able to repeat and recall advance level conversations,



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		Speaking		dialects, in routine and business situations. They will be able to speak in fluent Japanese.
			CO 2	Students will be able to give explanations, give right expressions at given situations and translate the Japanese conversation in the English language.
			CO 3	They can exchange the conversation with their own vocabulary and practice small conversations in their peer groups. They can dramatize the given situation or role play and perform.
			CO 4	They can create situational dialogues on given themes and perform in pairs or groups.
			CO5	They can discuss, debate and draw conclusions or summarize on the given topics. They can interpret the high-level verbal communication and conclude or explain the conversation.
SEM V	BA3-504	Business Japanese/ Project	CO1	Students can describe, speak or write business emails or communications in Business Japanese. They can recite, reproduce business Japanese vocabulary, expressions and manners.
			CO 2	Students can discuss, explain business situations and translate communications from normal communication into business Japanese language.
			CO 3	Students can demonstrate business manners in Japanese work culture. They can write, converse in fluent business Japanese. They can solve issues arising due to language barriers.
			CO 4	Students can read and write business communications.
SEM V	BA3-505	Translation	CO1	They can read and interpret the technical or professional documents from various domains.
			CO 2	Students can search the terminology required for different domains. They can translate the profession documents of various domains from Japanese to English and English to simple Japanese.



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			CO 3	They can apply the translation techniques.
			CO 4	They can reconstruct content in target language.
SEM V	BA3-506	History and Literature	CO1	Students will be able to list out the historical events in Japan. They will be able to recall and describe the summary of folk stories in their own words.
			CO 2	They will be able to discuss the issues based on the knowledge of historical events. They will be able to translate and discuss the stories.
			CO 3	They will be able to demonstrate the mannerism in the work places.
			CO 4	They will be able to analyze the situation based on the knowledge of historical events and cultural aspects through folklores.
SEM VI	BA3-601	Grammar, Kanji , Vocabulary	CO1	Students will be able to identify the advanced level complex grammar patters from the written and verbal communication. They will be able to give description of people, living or working conditions and daily routines. They can read and write 1000 kanjis and combinations of it.
			CO 2	Students will be able to convert the sentences into complex advanced level grammar patterns. They can select correct grammar patterns while responding to the questions or using correct registers while using expressions. They will be able to rewrite small paragraphs.
			CO 3	They will be able to apply and use complex grammar patterns, vocabulary in working conditions or business communications. They can construct complex sentences using multiple grammar patterns.
			CO 4	They will be able to describe the reasons for given situations. They will be able to write essays based on their experiences, imaginations or opinions.
SEM VI	BA3-602	Reading and Writing	CO1	Students will be able to select correct vocabulary to form sentences and write essays. They will be able to repeat and read aloud the long-written texts. They will be able to define and describe subjects related to their own fields or interests.Can identify the main conclusions in texts.
			CO 2	They can paraphrase the sentences using different vocabulary and grammar.



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				patterns. They can summarize and rewrite the reading passages in their own words. They can translate the advance level seen and unseen passages. They can scan longer texts in order to locate desired information, and gather information from different parts of a text in order to fulfil a task.
			CO 3	They can interpret the advance level written texts and verbal communications.
			CO 4	They can break down the sentences and describe the part of speech in the given text. They can solve the open-ended questions in their own words. . Can summarize report and give his/her opinion about familiar routine and non-routine matters within his/her field with some confidence.
			CO5	They can interpret and explain the summary of advance level seen and unseen passages.
SEM VI	BA3-603	Listening and Speaking	CO1	Students will be able to repeat and recall advance level conversations, dialects, in routine and business situations. They will be able to speak in fluent Japanese at work places.
			CO 2	Students will be able to give explanations, give right expressions at given situations and translate the Japanese conversation in the English language.
			CO 3	They can exchange the conversation with their own vocabulary and practice small conversations in their peer groups. They can dramatize the given situation or role play and perform.
			CO 4	They can create situational dialogues on given themes and perform in pairs or groups.
SEM VI	BA3-604	Business Japaenese/ Project	CO1	Students can research and relate the information. They can memorize the information gathered and reproduce it in presentation.
			CO 2	Students can gather, scrutiny and describe and present the information through diagrams, speech, graphical presentations and photography.
			CO 3	They can work in a team, demonstrate leadership qualities. They can identify



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				and find solutions to the problems while working in a team. They can dramatize the presentation based on the theme chosen.
			CO 4	Students can do the research and gather information on their own under the guidance of mentor. They can make the surveys, sort the information and draw conclusions. They can represent the data in Japanese language.
SEM VI	BA3-605	Translation	CO1	They can read and interpret the technical or professional documents from various domains.
			CO 2	Students can search the terminology required for different domains. They can translate the profession documents of various domains from Japanese to English and English to simple Japanese.
			CO 3	They can apply the translation techniques at workplace.
			CO 4	They can reconstruct content in target language.
SEM VI	BA3-606	History and Literature	CO1	Students will be able to list out the historical events in Japan. They will be able to recall and describe the summary of folk stories in their own words.
			CO 2	They will be able to discuss the issues based on the knowledge of historical events. They will be able to translate and discuss the stories.
			CO 3	They will be able to demonstrate the mannerism in the work places.
			CO 4	They will be able to analyze the situation based on the knowledge of historical events and cultural aspects through folklores.

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